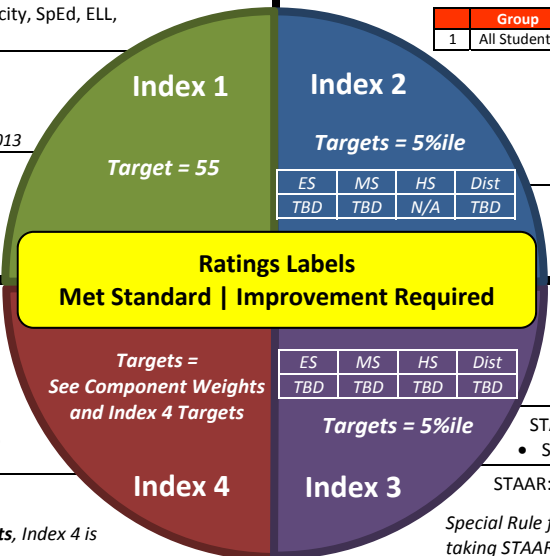


Index 1: Student Achievement				Index 2: Student Progress																																								
<b>Measure</b>	% of students passing state assessment			% of students who Met Progress and % who Exceeded Progress			<b>Measure</b>																																					
<b>Tests Included</b>	<ul style="list-style-type: none"> <li>Calculated across all subject areas tested at the campus/district</li> <li>1 point for each %age point of the All Students pass rate across all subjects</li> </ul>			<ul style="list-style-type: none"> <li>Numerator = 1 point for each %age Met + 2 points for each %age Exceeded</li> <li>Denominator = 200 points for each student group ≥ MSC</li> <li>Subjects                             <table border="1" style="margin-left: 20px;"> <tr> <th>Math</th> <th>Reading</th> </tr> <tr> <td>Grade 4 – Algebra I</td> <td>Grade 4 – Grade 8 (Grade 4 – English II for STAAR Alternate)</td> </tr> </table> </li> </ul>			Math	Reading	Grade 4 – Algebra I	Grade 4 – Grade 8 (Grade 4 – English II for STAAR Alternate)	<i>Index 2 is NOT Evaluated for High Schools in 2014</i>																																	
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<b>Performance Standard</b>	STAAR: Level II – Phase 1  <i>Special Rule for ELLs taking STAAR English</i> <table border="1" style="margin-left: 20px;"> <tr> <th>2<sup>nd</sup> -4<sup>th</sup> Yrs in U.S. Schools and Immigrants Entering ≥ Grade 9</th> <th>≥5 yrs in U.S. Schools</th> </tr> <tr> <td>STAAR ELL Progress Measure</td> <td>STAAR Level II – Phase 1</td> </tr> </table>			2 <sup>nd</sup> -4 <sup>th</sup> Yrs in U.S. Schools and Immigrants Entering ≥ Grade 9	≥5 yrs in U.S. Schools	STAAR ELL Progress Measure	STAAR Level II – Phase 1	STAAR Grades 4-8 and EOCs (as indicated above by subject area) <ul style="list-style-type: none"> <li>STAAR, STAAR L, STAAR Spanish, STAAR Modified, STAAR Alternate</li> </ul>			<b>Tests Included</b>																																	
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<b>System Safeguards</b>	Must address in improvement plan <ul style="list-style-type: none"> <li>Pass Rate &lt;55% or Participation Rate &lt;95% for any disaggregated student group meeting MSC</li> <li>Exceeding 1% or 2% cap for All Students in Reading or Math (District Only)</li> </ul>			STAAR Grades 4-8 – Spring 2014 Primary and 1 <sup>st</sup> retest for Reading and Math Grades 5 & 8 STAAR EOCs – Spring 2014, Fall 2013, Summer 2013 <i>First attempt to first attempt</i>			<b>Test Cycles</b>																																					
<b>Measure (4 Components)</b>	<b>STAAR Level II Final</b> <ul style="list-style-type: none"> <li>% Met Level II Final (or EOC Substitute standard) on TWO or more subject area tests</li> </ul> <b>Graduation Rate (4-year or 5-year)</b> <b>Graduation Plan (RHSP/DAP Rate for Cohort Class of 2013)</b> <b>Postsecondary Readiness (College Ready Graduates)</b> <ul style="list-style-type: none"> <li>% of 2012-13 graduates scoring at or above criterion score on TAKS, SAT or ACT in BOTH ELA and Math</li> </ul>			% of students at Level II – Phase 1 and % at Level III <ul style="list-style-type: none"> <li>Numerator = 1 point for each %age at Level II – Phase 1 + 2 points for each %age at Level III</li> <li>Denominator = 200 points for each student group ≥ MSC</li> <li>By subject area, then cumulated to a single measure</li> </ul>			<b>Measure</b>																																					
<b>Component Weights and Index 4 Targets</b>	For Districts and Campuses with all 4 components, each component is weighted 25% toward overall Index 4 Score For Districts and Campuses that do not have all 4 components, Index 4 is based 100% on STAAR Level II Final			STAAR Grades 3-8 and EOCs (all subject areas) <ul style="list-style-type: none"> <li>STAAR, STAAR L, STAAR Spanish, STAAR Modified, STAAR Alternate</li> </ul>			<b>Tests Included</b>																																					
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<b>Index 4: Postsecondary Readiness</b>				<b>Index 3: Closing Performance Gaps</b>																																								



## Distinction Designations

Entity	Summary	Comments
Campuses	<ol style="list-style-type: none"> <li>Top 25% Student Progress (top quartile of Campus Comparison Group on Index 2 Score)</li> <li>Top 25% Closing Achievement Gap (top quartile of Campus Comparison Group on Index 3 Score)</li> <li>Academic Achievement in Reading/Language Arts</li> <li>Academic Achievement in Math</li> <li>Academic Achievement in Science</li> <li>Academic Achievement in Social Studies</li> <li>Postsecondary Readiness               <ol style="list-style-type: none"> <li>STAAR Level II Final Rate (from Index 4)</li> <li>4-Year Graduation Rate (Cohort Class of 2013)</li> <li>5-Year Graduation Rate (Cohort Class of 2012)</li> <li>RHSP/DAP Rate (Cohort Class of 2013)</li> <li>College-Ready Graduates Rate – Class of 2013 (from Index 4)</li> <li>Advanced Course/Dual Enrollment Completion Rate (2012-13)</li> <li>SAT/ACT Performance Met Criterion – Class of 2013</li> <li>SAT/ACT Participation Rate – Class of 2013</li> <li>AP/IB Examinees Meeting Criterion Score – Class of 2013</li> </ol> </li> </ol>	<p>Campuses must earn an accountability rating of <b>Met Standard</b> in order to be eligible for a Distinction Designation</p> <p><b>Academic Achievement Distinction Designations (AADD) Methodology</b></p> <ul style="list-style-type: none"> <li>Each campus is compared to its Campus Comparison Group on a number of indicators specific to each subject area (Reading/ELA, Math, Science and Social Studies)</li> <li>To earn AADD in a subject area, a campus must be in the top quartile of its Campus Comparison Group on the following percentages of the indicators applicable to the campus group type in that subject area:           <ul style="list-style-type: none"> <li>Elementary and Middle Schools: ≥ 50% of the indicators for which the campus has data</li> <li>High Schools and K-12 campuses: ≥ 33% of the indicators for which the campus has data</li> </ul> </li> </ul> <p><b>Postsecondary Readiness Distinction Designation Methodology for Campuses</b></p> <ul style="list-style-type: none"> <li>Elementary and Middle Schools: top quartile of Campus Comparison Group on Index 4 score</li> <li>High Schools and K-12 Campuses: top quartile of Campus Comparison Group on ≥ 33% of the indicators for which the campus has data</li> </ul> <p><b>Campus Comparison Group</b></p> <ul style="list-style-type: none"> <li>Each campus is assigned to a unique comparison group of 40 other public schools (from anywhere in the state), that closely matches that school on the following characteristics:           <ol style="list-style-type: none"> <li>campus type</li> <li>campus size</li> <li>% economically disadvantaged students</li> <li>mobility rate (based on cumulative attendance)</li> <li>% LEP students</li> </ol> </li> </ul>
Districts	<ol style="list-style-type: none"> <li>Postsecondary Readiness           <ol style="list-style-type: none"> <li>STAAR Level II Final Rate (from Index 4)</li> <li>4-Year Graduation Rate (Cohort Class of 2013)</li> <li>5-Year Graduation Rate (Cohort Class of 2012)</li> <li>RHSP/DAP Rate (Cohort Class of 2013)</li> <li>College-Ready Graduates Rate – Class of 2013 (from Index 4)</li> <li>Advanced Course/Dual Enrollment Completion Rate (2012-13)</li> <li>SAT/ACT Performance Met Criterion – Class of 2013</li> <li>SAT/ACT Participation Rate – Class of 2013</li> <li>AP/IB Examinees Meeting Criterion Score – Class of 2013</li> </ol> </li> </ol>	<p>Districts must earn an accountability rating of <b>Met Standard</b> in order to be eligible for a Distinction Designation</p> <p><b>Postsecondary Readiness Distinction Designation Methodology for Districts</b></p> <ul style="list-style-type: none"> <li>Across all campuses in the district, determine the percentage of Postsecondary Readiness indicators for which campuses are in the top quartile of their Campus Comparison Group</li> <li>District earns a Postsecondary Readiness Distinction Designation if across all campuses in the district ≥ 70% of the postsecondary readiness indicators are in the top quartile of the campuses' respective Campus Comparison Groups</li> </ul>

## System Safeguards

Performance Rates													District Limits on Use of Alternative Assessment Results												
Subject	Entity	All	Af Am	Am Ind	Asian	Hisp	Pac Isl	White	2 or More	Eco Dis	ELL	Sp Ed	Subject	Test	All										
Reading Math	State	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	Reading	STAAR Alternate	1%										
	Federal	79%	79%			79%		79%		79%	79%	79%		STAAR Modified	2%										
Writing Science SS	State	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	Math	STAAR Alternate	1%										
	Federal													STAAR Modified	2%										
Participation Rates													Federal Graduation Rates												
Subject	Entity	All	Af Am	Am Ind	Asian	Hisp	Pac Isl	White	2 or More	Eco Dis	ELL	Sp Ed		All	Af Am	Am Ind	Asian	Hisp	Pac Isl	White	2 or More	Eco Dis	ELL	Sp Ed	
Reading Math	State	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	4 Year	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	
	Federal													5-Year	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	
System Safeguards – Consequences and Interventions																									
<ul style="list-style-type: none"> <li>Results are reported for each student group that meets Minimum Size Criteria</li> <li>Failure to meet a safeguard target for any reported group must be addressed in the campus/district improvement plan</li> <li>Performance on the safeguard measures will be incorporated into the Texas Accountability Intervention System (TAIS)</li> </ul>																									