

School Improvement Plan (SIP)

LEA Name: Lake Worth	Campus Name: Lake Worth High School
CDN: 220910	Campus Number: 001
Date: 10/4/2011	Date SIP was Approved by Local Board:

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2011 state standards (include all areas not meeting state standards without required improvement (RI)).

LWHS was academically unexcepiable in math for African American Students & Economically Disadvantaged Students. Required improvement was not met in science for all students, Hispanic students and economically disadvantaged students. We did not meet required improvement in Reading /ELA for African American students and English Language learners.

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released assessment tests in December; administer benchmark tests at the end of the first semester.

Administer Curriculum-based assessments at the end of each instructional unit (in the area of math). These assessments will be ongoing throughout the 2011-2012 school year.

Section III: SIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible
TAKS	Instruction	Data Driven Instructional Decisions	Analyze the data on the Student Level Review Document to identify specific areas in need of improvement in the area of math	Monthly department leader meetings with data analyses and target implementations for students as evidenced by proper documentation of interventions. Students sign-in sheets to tutorials and administrative walkthroughs.	Student sign-in sheets to tutorials, administrative walkthroughs, student grades and assessment scores.	SLR, Department Leaders and Administrative team
TAKS	Culture_Climate	Professional Learning Community	Begin the development of PLC's designed to improve instruction delivery and academic expectations	Monthly staff meetings with presentations, sign in sheets and agenda. Input from the teachers on use of new techniques added to instruction. Reflections sheets from study groups.	Data from administrative walkthroughs, student grades and assesments, and teacher surveys.	Book Studies (i.e. "Teach Like A Champion") with Teachers, Department Leaders & Administrators
TAKS	Curriculum_Assessment	Monitoring / Evaluation of Curriculum Implementation	Begin the introduction and utilization of Dana Center walkthroughs	Data collected during walkthroughs	Increased implementation of district curriculum in the area of math instruction	Walkthrough forms, adminstrators, curriculum staff and staff training.
TAKS	Student_Support	Data Driven / Timely / Targeted Support	Personalized Student Support Groups	Teacher tracking data on assigned students is reported to administrators eack 3 week period	Increased student performance in the area of math instruction through grades and assesments. Student and teachers surveys will be used to measure the effect of the support groups.	Student Data System, Student data form, Classroom teachers and administrators