



SEARCH TEA's Site Advanced Search



School Name: LUCYLE COLLINS MIDDLE SCHO
School Number: 220910042
2008 School Accountability Rating: Academically Acceptable
District Name: LAKE WORTH ISD
2008 District Accountability Rating: Academically Acceptable

T E X A S E D U C A T I O N A G E N C Y
2007-08 School Report Card

Page 1
 School Enrollment: 260
 Grade Span: 06 - 08
 School Type: Middle

The complete report for this school is the **2007-08 Academic Excellence Indicator System (AEIS) Report**
 Questions? See the School Report Card [Definitions](#) in English, [Definiciones](#) in Spanish.

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	89%	89%	90%	90%	90%	90%	*	*	89%
	2007	88%	84%	82%	83%	92%	77%	> 99%	*	*	83%
Mathematics	2008	80%	75%	78%	72%	64%	71%	75%	*	*	70%
	2007	77%	66%	66%	49%	44%	46%	59%	*	*	48%
Writing	2008	93%	91%	92%	90%	*	91%	82%	*	*	88%
	2007	92%	90%	89%	92%	60%	96%	89%	*	*	93%
Science	2008	74%	65%	62%	50%	*	44%	73%	*	*	48%
	2007	66%	55%	41%	32%	15%	32%	50%	*	*	32%
Soc Studies	2008	91%	90%	88%	91%	*	89%	> 99%	*	*	90%
	2007	87%	83%	80%	80%	85%	78%	83%	*	*	79%
All Tests	2008	72%	64%	66%	58%	64%	55%	67%	*	*	55%
	2007	67%	55%	52%	39%	31%	36%	54%	*	*	38%

Students Not Tested Due to Exemptions

LEP Exempt	2008	0.9%	0.9%	0.9%	2.6%	0.0%	3.6%	0.0%	*	*	2.8%
	2007	1.0%	1.1%	2.8%	2.2%	0.0%	2.6%	2.1%	*	*	2.0%

**Progress of Prior Year TAKS Failers (Sum of Gr 4-11)(INCLUDES TAKS (Accommodated) for grade 11 only)
Percent of Failers Passing TAKS**

Reading/ELA	2008	53%	59%	54%	65%	*	67%	*	*	*	62%
	2007	49%	47%	50%	50%	75%	42%	*	*	*	50%
Mathematics	2008	36%	43%	31%	49%	*	47%	83%	*	*	49%
	2007	34%	34%	28%	27%	27%	28%	14%	*	*	28%

Student Success Initiative

Grade 5 Reading (English and Spanish)

TAKS Met Standard
(Failed in Previous Year)

Promoted to Grade 6

2008	55%	40%	48%	*	*	*	*	*	*	*
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Grade 5 Mathematics (English and Spanish)

TAKS Met Standard
(Failed in Previous Year)

Promoted to Grade 6

2008	22%	*	11%	*	*	*	*	*	*	*
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Grade 8 Reading

Students Requiring Accelerated Instruction

2008	6%	7%	7%	7%	*	9%	< 1%	*	*	9%
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TAKS Cumulative Met Standard (1st & 2nd Admin)

2008	97%	97%	96%	97%	*	96%	> 99%	*	*	96%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2008	21%	22%	27%	23%	*	24%	18%	*	*	25%
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TAKS Cumulative Met Standard (1st & 2nd Admin)

2008	86%	87%	82%	86%	*	86%	90%	*	*	85%
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Attendance Rate

2006-07	95.5%	94.7%	95.7%	95.0%	93.8%	95.7%	93.3%	*	*	95.2%
2005-06	95.5%	94.9%	95.3%	-	-	-	-	-	-	-

Annual Dropout Rate (Gr 7-8)

2006-07	0.4%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
2005-06	0.4%	0.0%	0.6%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
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Class Size Averages by Grade and Subject

Elementary: Kindergarten	18.9	18.7	-	-
Grade 1	18.9	19.4	-	-
Grade 2	19.0	17.4	-	-
Grade 3	19.0	18.8	21.0	-
Grade 4	19.6	19.6	-	-
Grade 5	22.2	20.4	20.3	-
Grade 6	21.4	17.3	20.5	17.9
Mixed Grades	22.4	-	?	-
Secondary: English/Language Arts	20.0	13.2	19.4	13.4
Foreign Languages	21.0	16.2	19.2	10.8
Mathematics	19.8	13.5	20.2	16.7
Science	20.8	15.5	20.6	17.2
Social Studies	21.8	19.1	21.6	19.1

Number of Students per Teacher	14.5	13.1	14.1	11.9
Instructional Staff Percent **	64.0%	55.7%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	59.2%	n/a	n/a

Expenditures per Student (2006-2007)

	School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures	\$6,379	\$7,508
Instruction (11,95)	\$4,376	\$5,328
Instructional-Related Services (12,13)	\$257	\$180
Instructional Leadership (21)	\$101	\$305
School Leadership (23)	\$513	\$422
Support Services-Student (31,32,33)	\$379	\$486
Other Campus Costs (35,36,51,52,53)	\$753	\$786

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- *** For more details on this Chapter 44 measure, please go to [this link](#).

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [this link](#).

Performance Reporting | TEA Home